

**Clinical Child & Pediatric Psychology Training Council (CCaPPTC)**  
**Annual Report for the CCTC 2022 Spring Meeting**

The purpose of CCaPPTC is to promote the advancement of graduate and postgraduate education and training within the fields of clinical child and adolescent psychology and pediatric psychology. CCaPPTC was incorporated in 2016.

**Member Programs**

Current member programs of CCaPPTC include programs from across the United States:

- 29 Doctoral programs
- 10 Internship programs and
- 11 Fellowship programs

**Board Members**

2021 CCaPPTC Board Members included:

Chair, Kathy Lemanek (Nationwide Children's Hospital/OH)  
Past Chair, Anna Egan (Children's Mercy Hospital Kansas City/MO)  
Secretary, Jennifer Green (Miami University/OH)  
Treasurer, Mariella Self (Baylor College of Medicine/Texas Children's Hospital/TX)  
Member-at-Large, Bonita Klein-Tasman (University of Wisconsin – Milwaukee/WI)  
Member-at-Large, Sara Sherer (Children's Hospital of Los Angeles/CA)

Current 2022 CCaPPTC Board Members include:

Chair, Mariella Self (Baylor College of Medicine/Texas Children's Hospital/TX)  
Past Chair, Kathy Lemanek (Nationwide Children's Hospital/OH)  
Secretary, Jennifer Green (Miami University/OH)  
Treasurer, Heather Yardley (Nationwide Children's Hospital/OH)  
Member-at-Large, Bonita Klein-Tasman (University of Wisconsin – Milwaukee/WI)  
Member-at-Large, Jenna Glover (Children's Hospital of Colorado/CO)

**CCaPPTC Involvement in APA or Other Councils/Committees**

CCaPPTC continues to represent member programs in the following Councils:

Council of Chairs of Training Councils (CCTC)

Sharon Berry represented CCaPPTC at both of CCTC's virtual meetings in 2021. CCaPPTC participated in the Virtual Conference on Social Responsiveness in Health Service Psychology (HSP) Training in 2020 and in the development of the associated toolkit (Bonnie Klein-Tasman, Board member).

Clinical Child and Adolescent Psychology Specialty Council (CCAPP)

As part of the CCAPP Specialty Council, the CCaPPTC has been active in completing several projects over the years, including establishing postdoctoral competencies, drafting the Education and Training Taxonomy for our specialty, and drafting the renewal petition for recognition of the specialty by CRSPPP and APA. Michael Roberts ended his second consecutive

term as Chair of the Specialty Council. Anna Egan (Mercy's Children's Hospital and Past Chair of the CCaPPTC) assumed the Chair position in 2022.

CCaPPTC has participated in the following APA Committees over the past 4 years:

- Clinical Child and Adolescent Psychology CRSPPP Petition for Specialty Recognition Task Force (Mariella Self, member). CRSPPP reviewed and approved the petition as of March 30, 2020. APA Council of Representatives approved designation of Clinical Child and Adolescent Psychology as a specialty, notified by letter August 10, 2020
- APPIC Application Revision Workgroup (Jenna Glover). The revision was completed and used this recruitment year.
- Clinical Child and Adolescent Psychology Taxonomy Committee (Cathy Stough, member & Anna Egan). The finalized version of the Clinical Child and Adolescent Psychology Education and Training Taxonomy was approved by the Task Force for Clinical Child and Adolescent Psychology Taxonomy on 10-6-2021. It was then approved by CoS Board of Directors on 10-29-2021 and posted to its website. The CCaPPTC will be disseminating this taxonomy to members and scheduling interactive sessions to discuss its meaning and implementation.

### **CCaPPTC Involvement in National Conferences**

CCaPPTC was a Premier Sponsor for the 2021 virtual Society of Pediatric Psychology Annual Conference (vSPPAC), and a virtual Council meeting was held on Thursday, April 8<sup>th</sup> from 8 to 9 am.

### **CCaPPTC Committees**

Two CCaPPTC committees are active in training and education, and diversity and inclusion initiatives:

- Training and Education Guidelines Committee (Cathy Stough, Chair).
  - This committee disseminated a survey to members to examine training curriculum in clinical child and pediatric psychology. Results of this survey are being prepared for submission to the Journal of Training and Education in Professional Psychology (TEPP).
  - A Steering Committee for the development of Training Guidelines in Clinical Child & Pediatric Psychology (Cathy Stough, Chair) has formed and is meeting monthly to outline a process for development of these training guidelines. The Steering Committee includes representatives from CCaPPTC, Division 54, Division 53, and ABCCAP. The guidelines development work will be conducted by members of the Steering Committee, as well as other to-be-identified individuals in effort to ensure diverse perspectives and identities are represented.
- Diversity, Inclusion and Pathway Committee (Mary Louise Cashel, Chair). In 2020, this committee disseminated a survey on diversity training, recruitment & retention to member programs. A student's sub-committee created a survey to obtain student perspective on diversity training in collaboration with the CCaPPTC Diversity Committee.
  - Preliminary findings from the Student Diversity Survey were presented at the Society for Pediatric Psychology conference in April 2021 by student representatives of Division 54.

A committee composed of student representatives and supervised by Dr. Nori Lim was created to clean the student survey data for analyses and dissemination.

- The Committee has commenced analysis of the Training Director survey data. Two subgroups are concurrently working on the quantitative and qualitative analyses and collaborating on a manuscript of the quantitative data for submission to the Journal of Training and Education in Professional Psychology (TEPP).

### **Recent/Current CCaPPTC Initiatives**

- Postdoctoral selection challenges – the CCaPPTC Board has observed and experienced that the process of postdoctoral selection in our specialty is challenging for both programs and applicants. The Board will undertake a survey of training directors, supervisors, and recent applicants to better understand recent challenges and gather suggestions for change. The CCaPPTC Board intends to collaborate with the APPIC Postdoctoral Work Group to explore options for change, as well as to offer opportunities for meaningful dialogue among clinical child and pediatric psychology fellowship programs.
- CCaPPTC dissemination of the Clinical Child and Adolescent Psychology Education and Training Taxonomy – the CCaPPTC Board plans to disseminate the recently finalized taxonomy, to gather questions from clinical child and pediatric psychology training programs, and to hold an information session to educate our training community on this taxonomy and discuss its application.
- CCaPPTC Membership process – the CCaPPTC Board is examining how our Council membership application may need modification in light of the recently finalized Clinical Child and Adolescent Psychology Education and Training Taxonomy. Additional review of the membership application/membership process is also planned, with anticipation of subsequent efforts to expand membership.
- CCaPPTC Web site development – we have begun a resource collection relevant to training in Clinical Child and Pediatric Psychology that includes links to relevant organizations, councils, and societies; regularly held conferences; board certification information; resources for prospective students; and a partial bibliography of publications describing CCaPPTC competencies and training models.
- To foster improved communication, CCaPPTC liaison positions were created with APPIC (Amy Silberbogen), Division 54 (Rachel Moore), Division 53 (Mary Louise Cashel & Sunny Bai) and ABCCAP (Adam Lewin).