

ACADEMY OF PSYCHOLOGICAL CLINICAL SCIENCE Annual Report (March 2022)

The Academy of Psychological Clinical Science

(APCS, or the Academy; <https://www.acadpsychclinicalscience.org/>)

Description of organization: The Academy is an alliance of leading, scientifically oriented, doctoral and internship training programs in clinical and health psychology in the United States and Canada. Academy membership is open to doctoral and internship programs with strong commitments to, and established records of, successful clinical science training.

History: The Academy grew out of an organizational meeting held in Bloomington, Indiana in 1994, and the first formal meeting of the Academy was held in New York City in 1995 with 21 of the original 26 member programs. In 1996, the Academy membership was expanded to including research-oriented internship program. In 2006, the Academy hosted a meeting in Tucson, Arizona to discuss “developing a positive vision for the future of doctoral training in psychological clinical science and identifying the best way to realize this vision.” This meeting paved the way for the development of an independent accreditation system, and on December 26, 2007, the Psychological Clinical Science Accreditation System (PCSAS) was incorporated. A detailed history of the Academy is available on its website: <https://www.acadpsychclinicalscience.org/history.html>

Ongoing activities: The Academy's main activities center on: (1) responding to the needs of our member programs, including discussing new topics as they arise (e.g., open science, undergraduate opportunities in clinical science, diverse career paths for clinical scientists), (2) supporting PCSAS and its ascendance, including assisting the in grass-roots coordination of licensing parity initiatives in individual states, (3) response to the needs of students in member program (via our Student Engagement Committee and student representative on our Executive Committee) and providing clinical science training opportunities for students in our programs, including the Clinical Science Student Training Fund (formerly called the “Flexibility Fund”); (4) recruiting new internship member programs and working with our internship member programs to enhance and provide for the continuity of clinical science training from students' doctoral training through internship completion; and, (5) promoting high-quality clinical science training by participating in profession-wide service activities, including, for example, joining collaborative writing projects on the future of training in clinical psychology, representing clinical science at national professional organization meetings, and, across the board, engaging in activities that increase awareness about the role of clinical science in easing the burden of mental illness in the US.

Activities March 2021 to March 2022:

- Awarded nine Clinical Science Student Training Awards (totaling \$6715).
- Formed workgroups to implement recommendations by our Task Force to Center Racial and Social Justice Within Clinical Science
 - Workgroup #1 – Survey Development: Generating a survey, to be distributed to APCS member programs, to assess plans, practices, and resources for centering diversity, equity, inclusion and anti-racism within clinical science training
 - Workgroup #2 – Website: Creating a collaborative toolkit and resource repository for the APCS website
 - Workgroup #3 - Public-Facing Commitment: Systematically evaluating and learning from a compilation of publicly available statements on diversity, equity, inclusion and anti-

racism from member program (and their respective department) websites by coding the information

- Offered a 2-hour symposium ("Celebrating 25 years of the Academy of Psychological Clinical Science (APCS): Our Past, Present, and Future") at the annual convention of the Association for Psychological Science (APS). Speakers included Dick McFall, Dolores Albarracín, Ryan Bogdan, BJ Casey, Joanne Davila, Nick Eaton, Bob Levenson, Juliette McClendon, Daisy Singla, and Virginia Sturm. A video of the symposium will be shared on our website.
- Continued with the activities of the Workgroup on Reducing Barriers to Clinical Science Education:
 - Conducted focus groups with clinical science program applicants and summarized their experiences with the virtual interview process
 - Created a document to assist future applicants who do not have reliable internet access
- Continued planning a clinical science training conference/summit that will be offered in conjunction with other relevant organizations
- Actively recruiting new internship member programs
- Actively encouraging members of Academy programs to run for key offices on relevant boards (e.g., CUDCP, SSCP)
- Tim Strauman continues to represent APCS and CUDCP on ASPPB's Examination Stakeholder Advisory Group (ESTAG), which was formed to help identify concerns and potential solutions regarding the EPPP-2